



Name: Erik Oscarsson

Age: 45

Born: December 30<sup>th</sup>, 1970.

Nationality: Swedish.

Family: Wife and nine children.

Occupation: Science and math teacher.

### Early life

He chose the engineering program at secondary upper school then he took an additional year there. The program still exists today. He studied to become a construction engineer. He didn't really have a dream job, but his father wanted him to become a civil engineer. He has always admired things associated with technology and engineering, but he chose to become a teacher because the construction industry didn't look very appealing at that time and because he likes to work with children and teach them new things daily.

### Working as a teacher

As a teacher, every day is a new day according to him and the students are unpredictable. He thinks that it's exciting and challenging, unlike many other professions that have boring and predictable routines.

His first job as a teacher was at Hässelbygårdsskolan where he worked for about six months. After that he began working at Rinkebyskolan where he worked for approximately 17 years. Thereafter he started teaching at our school, English School Kungsholmen. After a short period of time he quit working here because he was going to move to the United States to live with his family but they moved to Sweden instead.

The months before he was supposed to move he worked at STIMS, International Montessori School of Stockholm, for 6 months because he wanted to get some experience with the Montessori school system. The Montessori system is very popular and valued in the United States. After the plans changed and his family moved to Sweden instead he returned back to working at this school again, because he wasn't very satisfied with the other school, mainly because the teachers don't socialize much and he didn't enjoy the pedagogic system they use there.

### Previous occupations

In his early life he worked at many different places such as McDonald's and Walmart. He has also sold vacuum cleaners.

By: Adam Q & Rasul

## School Inspection in our school

Every year, the Swedish National Agency for Education, or Skolverket in Swedish, inspects every school throughout the country to make sure that they fulfill all the requirements of the Swedish education system. As of this year, the School Inspection also inspects different subjects in some randomly selected schools. Our school was selected and here they're going to inspect our history lessons.

During this inspection they interview both our history teacher, Anela, as well as some of the students. The students they interviewed in our class were Adam R, Leon, Naemi, Chanel, Sevin and Manpreet. They also attended some of our lessons. Then they evaluated our school's way of learning and told the teachers what they can do to improve the lessons and the teaching.

### **The Interview**

Two representatives from Skolverket interviewed us on Wednesday March 4<sup>th</sup>, their names were Eva and Ingrid. They asked us questions about our history lessons and what we have learnt during them. They also asked us if we think that the grading system is fair and if our teacher has taught us about causes and consequences of history. They also wanted our own opinion of the history lessons and they wanted us to be honest and not just agree with a friend because you don't want to say the opposite of what he or she said. They took notes of what we said, though they kept us anonymous.

In the end, they said that they liked our honesty and how committed we were during the interview.

**By Adam R & Leon**

**The school held an open house on Saturday 7<sup>th</sup> February.** The teachers showed our new school to the people who live in this area since there are many people living here. So maybe we could get more students in this school. Our principal said that people waited in queues before the open house opened. About 250 people attended. The students were at home because it was a weekend so the teachers showed the guests around. They answered the questions parents and the children asked. According to our principal they really liked our new school, especially the environment. They had coffee, fruit, mineral water and juice to eat and drink. They also wondered where our cafeteria was because it is outside of our school.

The most people who came lived in the area and were parents of 6 year olds and kids in the 1<sup>st</sup> grade. There is a school near us that only has to five grades so we also had many visitors from that school. In total, 50 kids applied after the open house..

Interviewed: Erik Bjurhäll

Interviewer: Sevin Kilincalp

# High school

Every year students from all around the country and even students from abroad start high school in Sweden. There are 1124 high schools in Sweden

High school comes after secondary school/junior high school and in Sweden it's after the 9<sup>th</sup> grade.

Students in 9<sup>th</sup> grade all around the country got to pick a subject/subjects and various high schools they want to enroll in. The last day to fill in the application was February 16<sup>th</sup>.

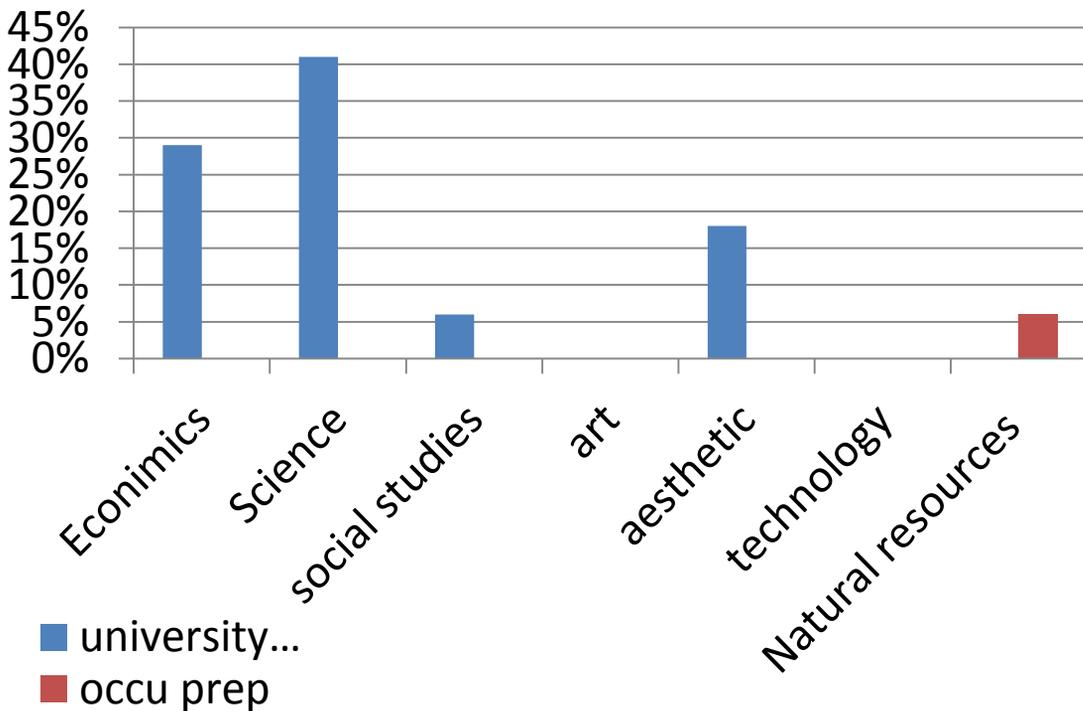
Between April 23<sup>rd</sup> May 18<sup>th</sup> you can change your application and on June 30<sup>th</sup> you get to know if you made it into the school/schools you applied for.

When attending high school there are 18 various national subjects to choose from, six university/college preparatory and 12 occupational programs. The six university/college preparatory are the Economic program, Science program, Social Studies program, Art program (Humanistiska programmet), Aesthetic program and the Technology program. In these various programs there are several different specializations.

88% of the Swedish students attend high school and the remaining 12% drop out of school or didn't get good enough grades to enter any high schools.

High school is not mandatory but if you don't attend high school it's difficult to get a good job and if you would like to get a higher education later in life you need to go to Comvux, there you study all the subjects you missed by not attending high school.

I've asked all the students from the 9<sup>th</sup> grade about what program they've chosen:



By: Chanel Hoskins

## The Human Rights Project

**The 9<sup>th</sup> graders had an assignment to pick a country, search for facts and present their country in front of the class.**

The students had the opportunity to choose between 22 different countries all over the world.

Social studies was also involved and graded because the students had to write about their country and different types of facts like for example, the country's conflicts, how the economy works, the human rights and so on.

I interviewed some of the students and they told me that the assignment wasn't that hard but you had to spend a lot of time and effort to do it.

The point with this assignment was for the students to learn about the human rights, not only in Sweden, but in other countries as well. Each individual can make a change and help make the world a better place by for example giving money each month to different organizations such as UNICEF, the UN, etc.



By: Natali Moshiri



## Internet Safety Day

**February 10<sup>th</sup> was Internet Safety Day. The 7<sup>th</sup>-9<sup>th</sup> graders worked with this, and they were taught how to be safe on the Internet.**

On the Internet Safety Day we talked about different advantages and disadvantages while using the Internet. We also talked about the causes and consequences. We discussed that there are many children and adults who don't feel safe because they get bullied online on the Internet. The bullying that is going on is not just happening online and not all the facts found on the Internet are true and safe. You can be tricked by someone online and this is a reason why you shouldn't trust everything you see or is written on the Internet. People don't only get bullied online, they also get bullied in the real world on a daily basis.

Later that day, we watched a film about children getting bullied in school. The children in the movie told their parents who, in their turn, told the school teachers. But they didn't do anything until the children gave up and committed suicide. After that they understood that bullying is illegal and that they have to stop the bullies from bullying. After that, we discussed the film and did an exercise. The teachers gave us exercises to do related to the Internet Safety Day and we discussed different points of view.

by: Nesrin & Angelina

Our new school

**Last term we heard a rumor that made us all curious and nervous, someone told us that it's possible that the school will move to another place. Everyone talked about it, our school was called English school at Kungsholmen and that is an island which is located in central Stockholm. So our conclusion was that it couldn't be anywhere outside Kungsholmen.**

The rumors were confirmed by Natasa, our vice principal, who also is our English teacher. She told us that the school was moving to an area next to Liljeholmen which is a subway station located about 5 minutes from Stockholm City, the area is called Årstadal. She told us that the school was located next to great things like restaurants, stores and the sea.

I interviewed some of the students in school from different classes about their thoughts regarding the school moving here.

Manar in the 5<sup>th</sup> grade likes the new school because of the area and that the school is pretty much new, we have a great library and a bigger school. It is beautiful and calm. She also tells me about the bad things, like the long way to school and how much energy that requires. Just because the school moved here many of her classmates changed schools and she thinks it's really sad.

Two anonymous girls said:

The road to school is way too far, it feels like the school is in the desert or something. Then there are the stairs that we have to use every day, from the 4<sup>th</sup> floor all the way up to the 9<sup>th</sup> floor. That is so hard because you have to use the stairs at least 4 times a day because we use them while going to the restaurant too. The girls said that they are feeling fooled because the school changed location in the middle of the year. Just because of the little amount of time, they had like three weeks to finish the school and we don't think that is enough if you count in the Christmas days and New Year's Eve when the workers were off. But they are finishing all of the things now that they didn't finish then. Like putting on wall papers, new lockers and we received new things like a pool table, several games and some couches.

Funny facts: Stockholm mostly consist of different islands so we have several bridges in Stockholm to be able to move as we wish. To get to our school many of us have to cross two bridges.

Årstadal, the area that the school is located in is actually a nice area even though it's kind of boring and pretty much dead. The area mostly consist of companies and apartments. By: Diana



The Stockholm Overground station which the majority of the students and the teacher's use, this station is called Årstadal and by walking it takes about 10 minutes.



This is a map over Stockholm where I marked the location of our new and our old school.

## Leobell

**The 5<sup>th</sup> graders are reading the book “Leobell”. The writer of the book is Lisa Dos Santos.**

The book is about a boy who woke up blind. He is 10 years old and he has a brother who is mean to him. His father named him Leobell because when he was a child he was very strong like a lion. Every Friday the 5<sup>th</sup> graders discuss the book after having read the book at home. They read this book

because they want to achieve a higher level in reading comprehension. They think that the book is interesting but the book have some boring parts. They started reading this book three weeks ago. They chose this book because the writer gave our school free copies for promoting it in our school newspaper. The first two chapters of the book were the best according to the 5<sup>th</sup> graders because those chapters are really intense and interesting. The class has almost finished with the book. Most likely they are going to read a new book after this one. The writer of the book is coming to our school on March 20<sup>th</sup> to meet the 5<sup>th</sup> grade after they’ve finished reading the book.

By: Luis & Alex



## Sjöhistoriska Muséet – Museum of Marine History

Interview with Victor in 3<sup>rd</sup> grade

What did you do there?

- We went on a treasure hunt and walked around the museum. We also watched a play about pirates.

Was it fun?

- Yes, because we got to meet pirates and we got to learn much about pirates that we didn't know from before.

What classes went there?

- The classes that went there were the preschoolers as well as the grades 1-3.

What wasn't fun?

- Something that wasn't fun was that we had to walk from the museum to Karlaplan. It was a really long walk and all of us got tired.

Do you want to go there again?

- Yes, because I didn't have time to walk around the entire museum.

By: Manpreet

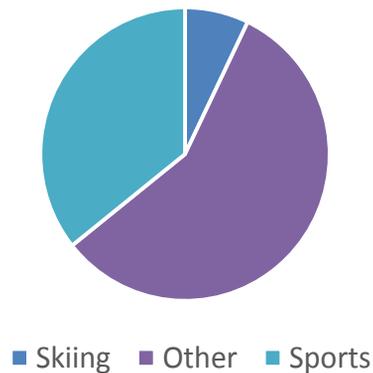


## Sports Break

**At the beginning of the spring term we always get a week off, it's called Sports Break and usually it takes place between the months of February and March.** In Stockholm it's always week 9. This year, it began on the 23<sup>rd</sup> of February and we started school again on the 2<sup>nd</sup> of March, but in other parts of Sweden it took place during other weeks. When it was first introduced in Sweden it was meant as a break when we were supposed to do sport activities, especially winter sports such as skiing or ice skating. Some people also do other sports such as floorball and some schools also have other activities you can do. Nowadays many choose to travel to other countries, with a warmer climate, or skiing resorts in Sweden or abroad. One famous skiing resort is Vemdalen, it is located in the province of Härjedalen in northern Sweden. It's a very nice little village where you can rent skis and do different activities. There are three places nearby with hills and ski lifts, these places are called Vemdalskalet, Björnriket and Klövsjö/Storhogna. The circle below shows what the 9<sup>th</sup> graders in our school did on this year's Sports Break.

### Activities, 9th Grade

By: Johanna



## Winter Sports Day

Every year, our school arrange a winter sports day. During the day you get to do winter related outdoor activities, for example ice skating.

This year's winter sports day will take place on 11<sup>th</sup> March, the whole school will attend. From the beginning you were able to choose between skiing, ice skating, go sledding, Nordic skiing or hiking, but due to the fact that there is no snow left and the high temperatures which makes it hard to create fake snow on the ski slopes, the school had to change the options. So now you can only choose between ice skating, hiking or go swimming. Almost everyone in the 9<sup>th</sup> grade are going to hike.

By: Clara Wedin



## Nio Deli

The restaurant is called Nio deli.

The school moved to Liljeholmen and is why we have changed the lunch restaurant. Nio deli is located a 100 yards from the school.

We interviewed some students and teachers about what they think about the food and the restaurant compared to the old school cafeteria and lunch restaurant.

The students and teachers responded in a good way, the food was much better and fresher now than before. What they liked most about the food was that there were three courses to choose from.

One is vegetarian and others have to choose between various kinds of meat.

The environment and atmosphere in the restaurant are the most comforting they have encountered over the years they worked and went to school, because the staff is very friendly and helpful.

Some younger students kind of were afraid that the staff and the other guests who are there would think that the students are annoying, because it can sometimes be a little loud and lively.



### This weeks menu

**Monday:** Pasta carbonara with egg yolk and cheese.  
Cajun chicken with roasted vegetables and chili.  
Pasta with cheese and cole.

**Tuesday:** Meat with rice and pickles.  
Grilled meat with potatoes and red wine sauce.  
Qorn beef with rice.

**Wednesday:** Fish piccata with rice and tomato sauce.  
Beef with onion sauce and potatoes.  
Zucchini piccata with tomato sauce and rice.

**Thursday:** Pancakes with soup and jam and cream.  
Cashew chicken with noodle wok.  
Tofu cashew with noodles.

**Friday:** Mix grill, 9 delis' favorites with sauce.  
Spanish tortillas with herb cream.



By: Naemi & Suzanne